

**Georgia Department of Education
Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Program
FY23 End of the Year Report**

Name of Subgrantee:	Clarke County School District
Program Name:	Clarke County 21 st Century Community Learning Centers for Middle School Students Program Sites: <ul style="list-style-type: none"> • Burney-Harris-Lyons Middle School • Clarke County Middle School • Hilsman Middle School • W.R. Coile Middle School
Date of Review:	August 14, 2023

Review of 2022-2023 School Year Data

Objectives Review

Total Number of Objectives	Objectives Met		Objectives Not Met		Objectives Not Measured	
	Number	Percentage	Number	Percentage	Number	Percentage
7	6	86%	1	14%	0	0%
Reason for Objectives Not Measured:	N/A					

Attendance Review

ADA Risk Status Intervals (August 2022-May 2023)	Subgrantee Results form CDE Form	
	Final ADA (target #/daily attendance)	Regular Attendees (% = # regular attendees/# registered)
<50% HIGH RISK		
<70% MEDIUM RISK		
<100% LOW RISK	88%	99%
Transact Reports for FY23	<ul style="list-style-type: none"> • BHLMS ADA 41/Target (45) = 91% • Clarke MS ADA 42/Target (45) = 93% • Coile MS ADA 28/Target (45) = 62% Medium Risk • Hilsman MS ADA 25/Target (45) = 55% Medium Risk 	
Attendance Recommendations/Concerns:	Corrective Action Plan Notes Average Daily attendance at Coile and Hilsman Middle Schools below 70% of targeted student number.	

	<ul style="list-style-type: none"> • Coile MS – students’ attendance is competing with multiple activities outside of school (e.g., off campus sports leagues). • Hillsman MS – lack of motivation by students to attend the program and competition with other after-school activities and sports.
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2022-2023 Monitoring (if applicable)

Type of Monitoring	Pre-Monitoring Activities	
Program Findings	N/A	
Fiduciary Findings	N/A	
Total Monitoring Findings	N/A	
Plan for integrating required corrective actions from FY23 monitoring. (If Applicable)	Not Applicable	

Overall Review of 2022-2023 Year

Program Strengths:
<ol style="list-style-type: none"> 1. There were no program findings during the FY23 monitoring process. 2. Data collected shows that the program has had a substantive impact on meeting the needs of high-risk adolescents in the Athens-Clarke Community. 3. The program uses data to support quality improvements at all sites including professional learning for staff. 4. The program met all programmatic deadlines that were assigned. 5. The Program Director requested and attended Technical Assistance meetings with GaDOE staff regarding programmatic and fiduciary concerns.
Recommended Program Improvements:
<ol style="list-style-type: none"> 1. Consider recommendations included in the Summative Evaluation particularly those regarding focusing on augmenting strategies to re-engage adolescents and their families to attend the program more regularly. 2. Develop support structures and strategies to improve challenging students’ behaviors to meet the Goal and Objectives (Obj 2.3) not met in FY23. 3. Consider recommendations included in the Summative Evaluation particularly those regarding increasing parent responsiveness to feedback opportunities about what they learned about how they can support their learners. 4. Continue to work on enrolling students who will benefit from the services provided by the program with intentions of increasing the average daily attendance over the next program year. 5. Prepare Site Coordinators and staff for virtual site visits to ensure that the observations began on time and flow smoothly. 6. Continue to adhere to all programmatic and fiduciary guidelines and deadlines as outlined the FY24 Subgrantee Operations Manual and GaDOE. 7. Continue to recruit and retain students and staff. 8. Continue offering engaging academic and enrichment activities. 9. Continue to build strong relationships with parents and community. 10. Continue the good preparation for a possible full onsite monitoring. 11. Continue to meet program deadlines. 12. Continue to communicate with private schools through ES4PS. 13. Attend all 21st CCLC professional learning sessions. If you cannot personally attend, please send a representative in your place.

14. Prepare to include P3, Academic Activities, with your PMA.
15. Prepare to include P4, Enrichment Activities, with your PMA.
16. Prepare to include P15, Program Revisions based on the Summative Evaluation, with you PMA.
17. August 21, 2023, upload Conflict of Interest Form in the GaDOE Consolidated Application.
18. August 21, 2023, sign off on FY24 Program Assurances in the GaDOE Consolidated Application.
19. August 21, 2023, submit 21st CCLC Program Contact Information Form to your assigned Program Specialist.
20. August 21, 2023, submit 21st CCLC Program Contact Information Form to your assigned Program Specialist.
21. August 31, 2023, Submit the Summer Program Evaluation Form to your assigned Program Specialist.
22. August 31, 2023, Submit the Site Profile Update, 21st CCLC Calendar, Daily Schedule, and Enrichment/Academic Activities forms to your assigned Program Specialist.
23. September 21, 2023 – Community Based Organizations (CBOs) • Secure Fidelity Bond (25% of grant award) and • General Liability Insurance (\$1,000,000) due to Fiscal and Compliance Specialist.
24. The program will upload an updated MOA on Con App by September 29, 2023.
25. September 29, 2023, activities due - Submit signed Operations Manual Signature Page; Email Records Retention letter to; Complete First 30-Day Checklist.

Program Requirements for 2023-2024, if applicable:

Program Amendment Required (Yes/No): No

Fiscal Strengths:

As of 8/10/2023 Clarke County 21st CCLC for Middle School Students grant has been reimbursed 81.17% (\$334,824.92) of their FY23 grant funds (\$412,501). All fiscal deadlines have been met.


Recommended Fiscal Improvements:

None Currently.

Fiscal Requirements for 2023-2024, if applicable:

Continue to target at least 85% funds expenditure for FY24.

Budget Amendment Required (Yes/No): No

Attendee Name	Title	Signature
Dr. Andrea Phillips	Program Director, Clarke County School District	
Dr. Shemika Hubbard	Program Specialist	<i>Dr. Shemika S. Hubbard</i>
Michelle Gray	Fiscal and Compliance Specialist	<i>Michelle Gray</i>