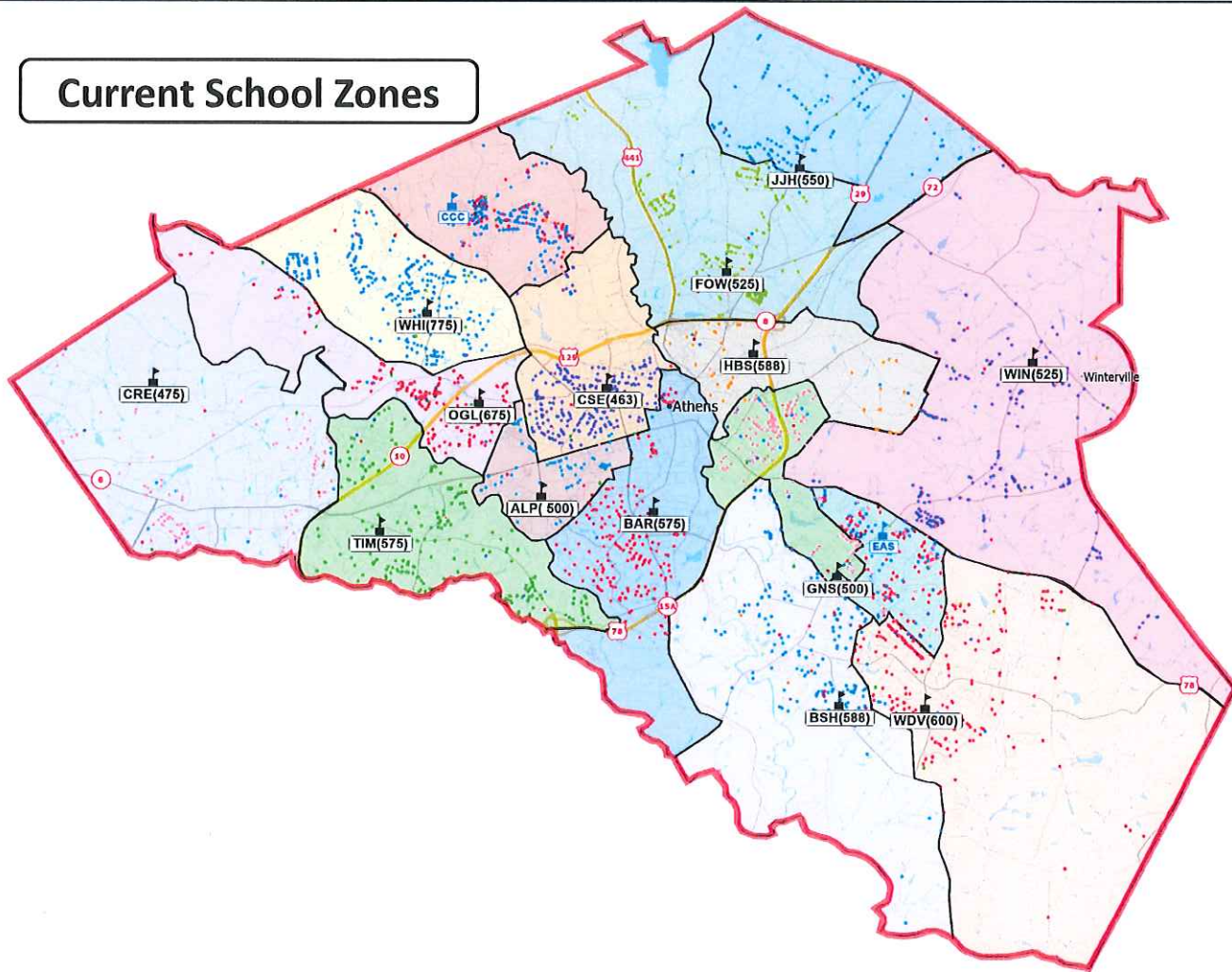


Current School Zones



| Current CCSD School Zones | | | |
|---------------------------|----------------|--|----------------|
| | School ALP 387 | | School BSH 540 |
| | School BAR 545 | | School CCC 439 |
| | School CSE 583 | | School CRE 292 |
| | School EAS 475 | | School FOW 487 |
| | School GNS 542 | | School HBS 385 |
| | School JJH 495 | | School OGL 567 |
| | School TIM 570 | | School WDV 511 |
| | School WHI 808 | | School WIN 447 |

| Current CCSD Students by School | | | |
|---------------------------------|-----|--|-----|
| | ALP | | BSH |
| | BAR | | CSE |
| | CRE | | FOW |
| | HBS | | GNS |
| | JJH | | OGL |
| | TIM | | WDV |
| | WHI | | WIN |

| | | | |
|-------|---|---|---|
| 0 | 1 | 2 | 3 |
| Miles | | | |

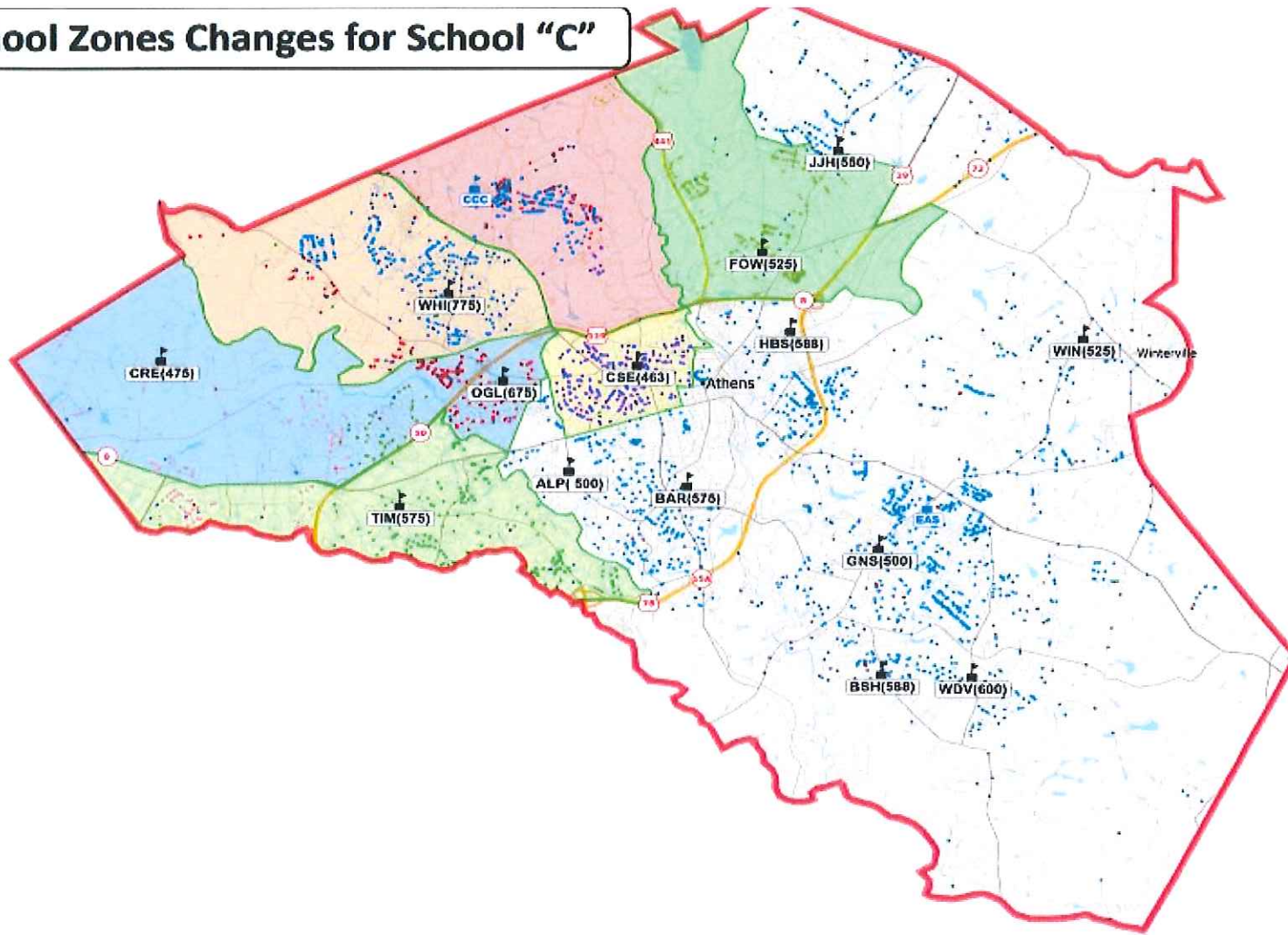
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Map Notes:

The map displays CCSD's current school zones and students. It includes school location and GADOE enrollment capacity. Students in zone CCC currently choose between Whitehead, Oglethorpe, and Cleveland Road. Students in zone Easom choose between Gaines, Barnett Shoals and Whit Davis. The legend includes current student enrollment by school.

The school zones were drawn using natural divisions such as main roads and rivers with emphasis on not splitting neighborhoods.

School Zones Changes for School "C"



Proposed CCSD School Zones

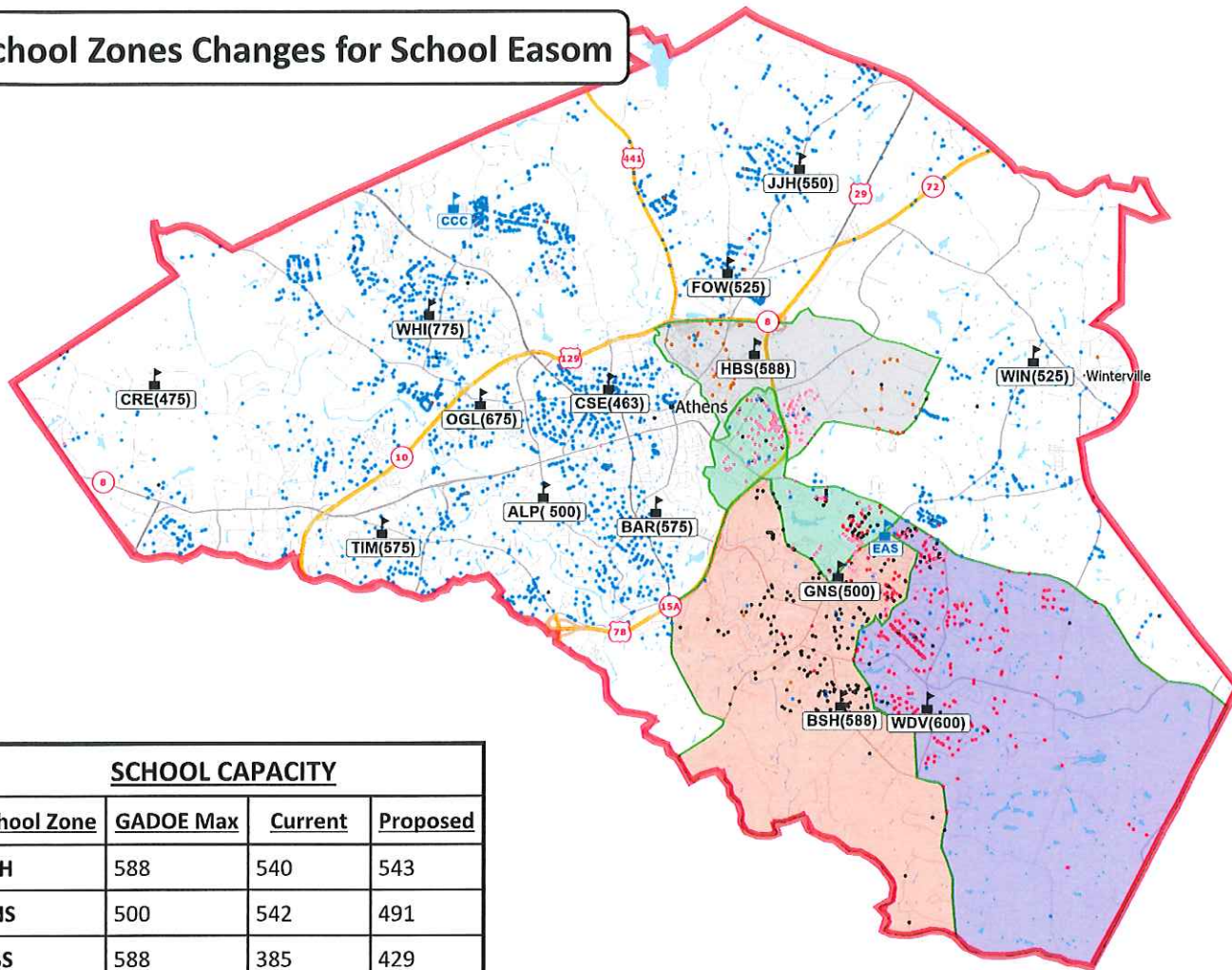
- Prop CCC 594
- Prop FOW 493
- Prop TIM 548
- Prop CSE 415
- Prop OGL 556
- Prop WHI 593

Current Student School Assignments

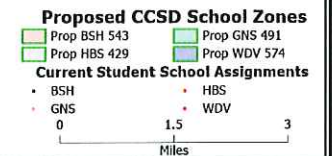
- CSE
- IGH
- TIM
- ORE
- OGL
- WHI

0 1.5 3 Miles

School Zones Changes for School Easom



| SCHOOL CAPACITY | | | |
|-----------------|-----------|---------|----------|
| School Zone | GADOE Max | Current | Proposed |
| BSH | 588 | 540 | 543 |
| GNS | 500 | 542 | 491 |
| HBS | 588 | 385 | 429 |
| WDV | 600 | 511 | 574 |



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Map Notes:

The map displays CCSD’s proposed school zone changes after removing school choice from the Easom zone. It includes school location and GADOE enrollment capacity. All students will go to the school in the zone where they live.

The school zones were drawn using natural divisions such as main roads and rivers with emphasis on not splitting neighborhoods. We also tried to keep students as close to their neighborhood school as possible while balancing school attendance to about 50 below the GADOE capacity for potential growth.